

## **Section: Narratives - Program Description**

### **INTRODUCTION**

Under the Elementary and Secondary School Emergency Relief II Fund (ESSER II), authorized by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, the Pennsylvania Department of Education (PDE) awards grants to School Districts and Charter Schools to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the state.

Please note: ESSER II funds **cannot** be used for: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the LEAs, or 2) expenditures related to state or local teacher or faculty unions or associations. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

**\*ESSER II funds are not Title I funds and as such, are not subject to Title I rules.**

### **Please explain how the LEA will determine its most important educational needs as a result of COVID-19. (3000 characters max)**

The Bristol Borough School District is using several methodologies to determine its most important educational needs as a result of COVID-19. First, the district is using summative assessment data, such as the PSSA and Keystone assessments. The district also has several benchmark assessment programs that are used school wide to determine progress and learning loss in specific content areas. Students with special needs are being progress monitored by their teachers to determine learning loss. The district also has quarterly report card grades, which can be used to determine learning loss and need based on progress through the curriculum. The district is also using information collected from our guidance department and MTSS records to assess the need for increased mental health services for our students. Parent input is also being sought to determine the educational needs of our students. The district has asked for feedback from parents via a survey to determine the need to continue with some form of virtual instruction in the 2021-2022 school year. The Principal from the St, Mark School, our nonpublic school, was consulted by phone and email to determine the needs of her students and teachers.

### **Please explain the LEA(s) proposed timeline for providing services and assistance to students and staff. (3000 characters max)**

The BBSD's timeline:2020-2021 School year: Students in the district were provided with fully virtual synchronous instruction. In October, parents who wanted their students to come back to the buildings were given a hybrid instructional model. From mid-November through the beginning of January, students were once again educated using a fully virtual option due to the high COVID numbers in the county and the chance of disease spread during the holidays. In January, students were once again given a hybrid instructional model for live instruction. In April, students were given the option for fully live instruction 5 days a week in addition to the virtual option. Regardless of the mode of instruction, all students received the opportunity to receive any and all services needed for their continued success. For students who were not

physically present in the buildings, all additional services such as speech, OT, PT and counseling were provided through virtual options. All students were eligible for free breakfast and lunch. Those who were virtual had the option of picking food up at the school buildings. In order to facilitate the online learning platform as well as serve the needs of those students who were physically present in the building, all students were given a Chromebook. Students who did not have access to the internet were issued a district hotspot. Teachers were also given Chromebooks, as well as other technology to teach students who are both live and virtually synchronously. As we move into the summer, we have moved into planning for our extended school year services for our students with disabilities. They year, ESY will be open to all students with special needs. We also are providing credit recovery options and small group instruction to address learning loss for our students. In addition, we have surveyed our families to determine instructional mode options for the 2021-2022 school year. Our intention is to provide a district run virtual option as well as full live instructional option for our students in 2021-2022. We will continue to use Google classroom as our platform for all classes so students can stay connected with their teachers if there is a need to go virtual again due to increased COVID numbers. To address the increased mental health needs of our students we plan to offer school based social work and family counseling services. We also plan to address the increased truancy rates as a result of COVID through these means. The district will address the changing guidance for schools via our Health and Safety Plan as new information becomes available.

**Please explain the extent to which the LEA intends to use ESSER II funds to promote remote learning.** (3000 characters max)

The Bristol Borough School District intends to use ESSER II funds to promote remote learning and to support a safe environment in which to learn. The educational technology proposed for purchase (including hardware, software and connectivity) will support the distance learning structure. The academic needs of all students are supported through the use of this technology, whether in a remote setting and/or classroom setting, in the hands of every Bristol Borough student: differentiation for all levels of student needs can be achieved through the use of standards-based, educational online programs. The Health and Safety Plan was approved by the School Board on August 6. The plan includes information on the following topics: cleaning, sanitizing, disinfecting and ventilation, social distancing, monitoring student and staff health, communications plans, material and resource acquisition and contact tracing protocols.

**Please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services.** (3000 characters max)

The Bristol Borough School District intends to assess and address student learning gaps resulting from the disruption in educational services by purchasing software that can identify, design, and facilitate the targeted needs of our students' academic growth. The academic programs purchased will prepare students for the upcoming school year. The programs will deliver real-time performance data, provide teachers data-driven action plans to help differentiate instruction for each student. The previous grade level materials, which were modified due to COVID-19, will continue in focus and depth until skill base is assessed.

Learning objectives will solidify the skills needed for academic success, thus promoting a comfortable learning environment for the Fall of 2021. The district also plans to use summative data from assessment programs what are already in place that have been used to collect data and assess progress throughout the year. In addition, we plan to use standardized test data from the PSSA and the Keystone exams to assess student progress. Learning gaps will be addressed through summer offerings such as ESY, credit recovers, and targeted small group instruction. Gap in the 2021-2022 school year will be addressed through increase remedial opportunities for students using teaching and support staff as well as computer bases learning opportunities. In addition, small group and individualized tutoring options are available for students who need additional support. Credit recovery options are also available to all middles and high school students who need additional support to address their learning needs due to COVID.

**Please describe the LEA(s) proposed procedures for evaluating local COVID-19 impacts in relation to education programming and delivery. (3000 characters max)**

Areas of emphasis should include:

- Documenting learning loss associated with extended school closure;
- Outlining the development of local continuity of education plans over the course of emergency response efforts; and
- Detailing supports for vulnerable student populations and families.

Areas of emphasis should include:• Documenting learning loss associated with extended school closure;• Outlining the development of local continuity of education plans over the course of emergency response efforts; and• Detailing supports for vulnerable student populations and families.The Bristol Borough School District proposed procedures for evaluating local COVID-19 impacts in relation to education programming and delivery include determining the impact on student academic learning. A data-warehousing program will be utilized to document learning loss associated with extended school closure. Students will be assessed periodically to school to determine learning loss. Interactive Google Classroom platforms, used by every instructor, allow student work to be evaluated. The LEA purchased additional Chromebooks and hot spots to meet the needs of those students who do not have digital devices at home, as well as to provide wireless Internet for those without access. The Continuity of Education Plan allowed for the most vulnerable student populations to be the first to return to school for live instruction. These students need to be actively engaged in academic study and in-person communication with teachers and staff. Teachers identified skills that have been impacted through COVID-19 school closures and structured learning to support student needs. Students with disabilities will have their learning loss assessed through progress monitoring and evaluation of IEP goals. The district plan to continue these efforts throughout the course of emergency response efforts.

**Please describe the LEA core set of strategies that will be used to guide local investment of ESSER II funding, associated with short-range (i.e., remainder of the 2020-21 school year) and long-range (2021-22 and 2022-2023 school years) timelines. (3000 characters max)**

These strategies may entail the establishment, scale-up, refinement, or evaluation of remote learning, as well as strategies for school-based teaching and learning responsive to conditions related to the

pandemic. LEAs will be asked to outline how limited, ESSER II funding may support these initiatives and how these funds might interact with other federal funding, including enhanced Title IV flexibility, to ensure strategic and sustainable use of funds.

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**Please describe specific plans, measures, and longer-term evaluative strategies concerning student learning gaps - as well as opportunity to learn factors - stemming from COVID-19. (3000 characters max)**

The District recognizes the critical need for longer-term evaluative strategies concerning student learning gaps, which have been a result of COVID-19. The purchase of online, standard-based curriculum will be an extension of our current Continuity of Education Plan. It will allow the district to provide flexible instructional days for our students in the event of future school closings. Students will be able to communicate with teachers and access classroom activities. Teachers can evaluate each students' work and specifically address individual strengths and needs.

Section: Narratives - Allowable Usage of Funds

ALLOWABLE USAGE OF FUNDS

Check the box before each intended acceptable use classification your LEA is applying to use ESSER II funds to support.

For additional information on cleaning and sanitizing your LEA, please visit the following resources:

[CDC - Disinfectant Decision Tool website](#)

[CDC - Cleaning Guide website](#)

\*If your LEA is spending in an area authorized by the ESEA of 1965, please select option (1), then specify which sub-program(s) will be included by selecting from options "A - L".

- (1) Any activity authorized by the ESEA of 1965.
- (1a) Title I, Part A (Improving Basic Programs Operated by LEAs; Section 1003 school improvement)
- (1b) Title I, Part C (Education of Migratory Children)
- (1c) Title I, Part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
- (1d) Title II, Part A (Supporting Effective Instruction)
- (1e) Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement)
- (1f) Title IV, Part A (Student Support and Academic Enrichment Grants)
- (1g) Title IV, Part B (21st Century Community Learning Centers)
- (1h) Title V, Part B (Rural and Low-Income School Program)
- (1i) Subtitle B of title VII of the McKinney Vento Homeless Assistance Act
- (1j) The Individuals with Disabilities Education Act ("IDEA")
- (1k) The Adult Education and Family Literacy Act
- (1l) The Carl D. Perkins Career and Technical Education Act of 2006 ("the Perkins Act")
- (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.
- (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. See help text for example.
- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (5) Developing and implementing procedures and systems to improve the preparedness

and response efforts of local educational agencies. See help text for example.

- (6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases. (For helpful tips on cleaning and sanitizing your LEA, please visit CDC's website, links are provided in the question text above.)  
**\*\*Purchases of Personal Protective Equipment (PPE) are allowable, if not already purchased using ESSER.\*\***
- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (8) Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.
- (12a) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
- (12b) Implementing evidence-based activities to meet the comprehensive needs of students.
- (12c) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
- (12d) Tracking student attendance and improving student engagement in distance education.
- (13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- (14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Based on your selections above, please complete the table by identifying categories of usage, and providing a description of how your LEA will utilize the funds. The description has a maximum of 1000 characters.

\*For consortium applications, please include a line for each applicable LEA/Usage combination

LEA Name	Allowable Usage of Funds	Description (1000 max characters)
Bristol Borough School District	(7) Purchasing supplies to sanitize and clean...	The district will purchase cleaning and sanitation supplies that meet the CDC guidelines for cleaning and sanitation.
Bristol Borough School District	(8) Planning for and coordinating during long-term closures...	The district will use funds to purchase online learning platform options and coursework so teachers can meet the needs of all learners. In addition, the district will use funds for supplemental services for students with IEPs such as additional nursing staff, teacher aids, and social work services with can be utilized remotely if there is a long-term closure of the schools.
Bristol Borough School District	(9) Purchasing educational technology...	Funds will be utilized to purchase multiple software components that will foster greater students engagement and participation in online activities and lessons. The district will also purchase Zoom so teachersd have an alternative to meet with students, parents, and other stakeholders remotely.

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LEA Name	Allowable Usage of Funds	Description (1000 max characters)
Bristol Borough School District	(10) Providing mental health services and supports.	Funds will be utilized to provide social work services for students.
	(11) Planning and implementing activities related to summer learning...	The District will offer supplemental extended school year services for qualified students. The district will also offer additional summer sessions for students who are experiencing learning loss. The district will also offer credit recovery services for students using an online curriculum program.
	(12) Addressing learning loss among students...	Since 72% of our student population is economically disadvantaged and 55% minority, the programs put in place for summer remediation will be used to target these populations of students for extended school year and learning loss opportunities. In addition, the district will use funds to purchase programs that target this populations of learners and help target and address their specific needs. These programs include new reading and math core programs and supplemental programs to target student's specific learning needs.
	-(12a) Administering and using	The district is purchasing new research based core programs for reading, math, and specific high school and middle school content areas. In addition, the district is purchasing the Fastbridge program to track elementary student data. The



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LEA Name	Allowable Usage of Funds	Description (1000 max characters)
	high-quality assessments....	<p>district will also purchase performance tracker to assist in standardized data assessment. Additionally, the district will purchase programs designed to differentiate instruction based on students need and current levels.</p>
	-(12b) Implementing evidence-based activities.....	<p>The district will use funds to purchase research based programs, and materials and resources that support evidence based activities. These programs include a new core math program, PLTW Science program, a new core reading program, classroom supplies and resources, and new textbook series in various subject areas. In addition, the district is purchasing supplemental programs to meet the needs of it's diverse learners including Naviance to enhance college and career readiness.</p>
	-(12c) Providing information and assistance to parents and families...	<p>The district is purchasing the Zoom online meeting platform which will assist faculty and staff members to connecting with parents and family members regarding a child's progress and needs. The district is also purchasing extensions of Google through its Enterprise suite that will allow better communication and access to student progress between parents and teachers. In additoin, many of the new core programs and supplemental software are</p>

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LEA Name	Allowable Usage of Funds	Description (1000 max characters)
		<p>accessible from home so parents can access resources to support student learning.</p>
	<p>-(12d) Tracking student attendance....</p>	<p>The District is purchasing Go Guardian software to track student attendance and engagement in classes. The district as also purchasing supplimental software through Google Enterprise to better track student attnedance and engagement.</p>
	<p>(14) Projects to improve the indoor air quality in school facilities...</p>	<p>The district will purchase and install a new heating unit at Snyder-Girotti Elementary School and Bristol High School. The District will also purchase new heating and cooling units at Bristol Middle School.</p>
	<p>(15) Other activities that are necessary...</p>	<p>The district will use funds to hire additional full and part-time custodians to maintain cleaning and sanitation protocols. In addition, the distrriect will use funds to hire a part-time information technology assistant to help service Chromebooks and maintain equipment necessary for distance learning opportunities.</p>

**Section: Narratives - ESSER II Fund Assurances**

**ESSER II FUND ASSURANCES**

LEAs that receive more than \$150,000 in CRRSA Act funds will complete quarterly FFATA reports, including the following data: (LEAs receiving less than \$150,000 please select 'NO')

- The total amount of funds received, the amount spent or obligated for each project or activity,
- A detailed list of all projects or activities supported with CRRSA Act funds including:
  - Name
  - Description
  - Estimated number of jobs created or retained (where applicable)
- Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB.

Yes

LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 315 of Division M of the CRRSA Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

Yes

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Records pertaining to the ESSER II Funds, including financial records related to use of grant funds, will be retained separately from those records related to the LEA's use of ESSER Funds.

Yes

LEA maintains inventory records, purchase orders and receipts for equipment (over \$5,000) purchased, Computing Devices, Special Purpose Equipment (\$300 - \$4,999), and will conduct a physical inventory every two years. Please note: Inventory of equipment purchased with federal funds must be broken out by funding source.

Yes

The LEA will comply with all reporting requirements, including those in Section 15011 of the CARES Act

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and section 313(f) of the Division M of the CRRSA Act and submit required quarterly reports to the SEA at such time and in such manner and containing such information as the SEA may subsequently require.

The report must provide a detailed accounting of the use of funds, including how the LEA is using funds to measure and address learning loss among students disproportionately affected by coronavirus and school closures, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care. The SEA may require additional reporting in the future. (See also 2 CFR 200.328-200.329).

Yes

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

Yes

To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

Yes

## **Section: Narratives - ESSER II Reporting**

### **USES OF FUNDS**

LEAs may be required to track the following expenses if they were selected in the Usage of Funds section.

- Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment
- Activities focused specifically to addressing the unique needs of low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
- Providing mental health supports and services
- Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases
- Summer learning and supplemental afterschool programs
- Other (uses of funds not included above)

I understand that I may have to report on the requirements listed above.

Yes

### **HOME INTERNET ACCESS**

LEAs may be required to report on the types of services provided if funds were spent on home internet access (purchasing educational technology which includes connectivity) for students. Types of services may include any or all of the following:

- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans
- District pays for the cost of home Internet subscription for student
- District provides home Internet access through a district-managed wireless network

I understand that I may have to report on the requirements listed above.

Yes

### **LEARNING DEVICES**

LEAs may be required to report on the number of students that received devices per grade span (elementary vs. secondary) and the proportion based on total enrollment if funds were spent on learning

devices for students.

I understand that I may have to report on the requirements listed above.

Yes

## **STUDENT PARTICIPATION AND ENGAGEMENT**

LEAs may be required to report on all methods used to document student participation and engagement during remote learning if funds were used to develop, initiate and/or implement remote learning. Methods may include any or all of the following:

- Submission of assignments
- Participation in assessments
- Tracking student logins to online learning platforms
- Participation in individual coaching or check ins
- Participation in email, text or other electronic communication
- Participation in help lines or hot lines for help with remote learning
- Participation in synchronous online classes
- Other

I understand that I may have to report on the requirements listed above.

Yes

## **FULL TIME EQUIVALENT POSTIONS (FTE)**

LEAs may be required to report the number of full-time equivalent (FTE) positions employed in the LEA. *(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)*

I understand that I may have to report on the requirements listed above.

Yes

**Section: Budget - Instruction Expenditures**

**BUDGET OVERVIEW**

**Budget**

\$1,653,278.00

**Allocation**

\$1,653,278.00

**Budget Over(Under) Allocation**

\$0.00

**INSTRUCTION EXPENDITURES**

<b>Function</b>	<b>Object</b>	<b>Amount</b>	<b>Description</b>
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$31,752.00	Additional classroom aide salaries
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$11,094.14	Additional classroom aide benefits
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$45,000.00	Social work services
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$70,000.00	Extended school year faculty and staff salaries
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$211,090.78	Scholastic Elementary Reading Program

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Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$13,106.50	High school Boilogy textbook series
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$42,090.53	Envisions Math program grades K-8
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$9,770.00	High School Science Supplies
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$4,000.00	High School English Language Arts novels
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$8,400.00	Kami software for online student interaction
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$14,000.00	Nearpod software for online student interaction
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$16,000.00	VHS online learning classes
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$6,360.00	Zoom online meeting software
1100 - REGULAR			Google Enterprise



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<b>Function</b>	<b>Object</b>	<b>Amount</b>	<b>Description</b>
PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$9,360.00	online learning platform and resources
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$82,500.00	Edgenuity online learning platform
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$19,125.00	Fast Bridge online student benchmark evaluation system
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$6,500.00	Professional development for the Fast Bridge online student evaluation software
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$31,590.00	Go Guardian online tracking software for student computers.
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$3,747.00	Mystery Science online science learning program
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$8,355.00	Read 180 supplemental Reading Program for special education students
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$18,900.00	Project Lead The Way STEM Program of grades K-6

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<b>Function</b>	<b>Object</b>	<b>Amount</b>	<b>Description</b>
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$24,204.00	Foundations Elementary Reading Phonics Program
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$7,434.00	Naviance college and career readiness software for high school and middle school students
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$12,150.00	Edpuzzle software for high school and middle school students
1400 - Other Instructional Programs – Elementary / Secondary	600 - Supplies	\$12,167.00	Performance Tracker software for storing and analyzing student performance data
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$21,500.00	HS history textbooks
		<b>\$740,195.95</b>	

**Section: Budget - Support and Non-Instruction Expenditures**

**BUDGET OVERVIEW**

**Budget**

\$1,653,278.00

**Allocation**

\$1,653,278.00

**Budget Over(Under) Allocation**

\$0.00

**SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES**

Function	Object	Amount	Description
2600 - Operation and Maintenance	600 - Supplies	\$313,218.05	Cleaning and sanitation supplies for 3 Years @ \$ 104,406 per year.
2600 - Operation and Maintenance	100 - Salaries	\$110,011.00	Additional full time custodian salary for 3 Years @ \$36,670.40 per year
2600 - Operation and Maintenance	200 - Benefits	\$136,720.00	Additional full time custodian benefits for 3 Years @ \$45,573.60 per year included is retirement and medical benefits
2400 - Health Support Services	100 - Salaries	\$84,000.00	Additional nurse salary for 3 years @ \$28,000 per year
2400 - Health Support Services	200 - Benefits	\$29,349.60	Additional nurse benefits for 3 years @ \$9,783.20
			Assistant to the

**Project #: FA-200-21-0048**  
**Agency: Bristol Borough SD**  
**AUN: 122091303**  
**Grant Content Report**  
**Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**

Function	Object	Amount	Description
2800 - Central Support Services	100 - Salaries	\$90,000.00	Information Technology Director Salary for 3 Years @ \$30,000 per year
2600 - Operation and Maintenance	100 - Salaries	\$111,000.00	Additional part time maintenance staff salaries for 3 Years at \$37,000 per year
2600 - Operation and Maintenance	200 - Benefits	\$38,783.40	Additional part time maintenance staff benefits for 3 Years \$12,927.80 per year
		<b>\$913,082.05</b>	

**Section: Budget - Budget Summary**

Display a read-only table showing total budget and allocation amounts.

**Budget**

\$1,653,278.00

**Allocation**

\$1,653,278.00

**Budget Over(Under) Allocation**

\$0.00

**BUDGET SUMMARY**

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$31,752.00	\$11,094.14	\$0.00	\$0.00	\$0.00	\$554,393.81	\$0.00	\$597,239.95
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$115,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$15,789.00	\$0.00	\$130,789.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12,167.00	\$0.00	\$12,167.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher								

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	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$84,000.00	\$29,349.60	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$113,349.60
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$221,011.00	\$175,503.40	\$0.00	\$0.00	\$0.00	\$313,218.05	\$0.00	\$709,732.45
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$90,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$90,000.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

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	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$541,763.00	\$215,947.14	\$0.00	\$0.00	\$0.00	\$895,567.86	\$0.00	\$1,653,278.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$1,653,278.00