

**BRISTOL BOROUGH SCHOOL DISTRICT  
BRISTOL, PA 19007**



**POSITION: ELEMENTARY AUTISTIC SUPPORT TEACHER-  
*Half-Year Long Term Substitute***

**COMMENCING: 2025 - 2026 School Year**

**SALARY: As per Negotiated Contract**

**CERTIFICATION: Pennsylvania Certification in Special Education PK-12**

**Application Deadline: When position is filled.**

Send letter of interest to:

Dr. Broadus Davis, *Superintendent of Schools*  
Bristol Borough School District  
1776 Farragut Avenue  
Bristol, PA 19007

These duties represent the major duties; however, there may be other duties assigned. Employee will be required to follow any other job-related instructions and perform any other job-related duties requested by their supervisor. The school district reserves the right not to fill the position for any reason.

The Bristol Borough School District is an equal opportunity educational institution and will not discriminate on the basis race, color, age, religious creed, gender, ancestry national origin, veteran's status, or non-job related handicap or disability (except where any of these constitutes a bona fide occupational qualification) in its activities, programs, or employment and promotion practices as required by State and Federal laws. It is the responsibility of the applicant or employee to inform the Superintendent that an accommodation is needed. In accordance with State and Federal law, reasonable accommodations will be considered upon the employee's request. For information, contact Dr. Broadus Davis, Superintendent of Schools.

**Job Description Attached**

**Subject Area:**  
Special Education

**Job Title:**  
**Elementary Autistic Support Teacher**

**Certificate:**  
Special Education PK-12  
Autism Endorsement

**Job Overview:**

We are seeking an Elementary Autistic Support Teacher to play a crucial role in providing specialized education and support to students with autism spectrum disorder (ASD) in an elementary school setting. Your primary responsibility will be to create and implement individualized education plans (IEPs) tailored to meet the unique needs of each student. You will collaborate closely with other educators, therapists, and support staff to ensure a supportive and inclusive learning environment that promotes academic, social, and emotional growth. Prior experience working with autistic children is preferred.

**Key Responsibilities:**

- Develop and implement individualized education plans (IEPs) for students with autism spectrum disorder (ASD), in collaboration with parents, special education team members, and other stakeholders.
- Create and adapt instructional materials and resources to support students' diverse learning styles and abilities.
- Provide direct instruction and support to students with ASD in academic subjects, social skills development, communication skills, and daily living skills.
- Utilize evidence-based teaching strategies and behavior management techniques to promote positive behavior and academic progress.
- Collaborate with general education teachers and other support staff to facilitate the inclusion of students with ASD in general education classrooms and activities.
- Monitor and assess student progress regularly, and adjust instructional strategies and interventions as needed to ensure student growth and success.
- Communicate regularly with parents and caregivers to provide updates on student progress, share strategies for supporting learning at home, and solicit feedback on student goals and programming.
- Participate in professional development opportunities to stay current on best practices in autism education, special education law, and related areas.
- Maintain accurate and up-to-date records of student progress, behavior, and IEP goals, in compliance with state and federal regulations.
- Foster a positive and supportive classroom environment that celebrates diversity, promotes self-advocacy, and encourages independence and self-esteem in students with ASD.