

Volunteering

*Bristol Borough School District
Service Learning Program*



Service Learning Requirements

2023-2024 School Year

Our Why:

- Service learning helps students build their identity, build leadership and cooperation skills, and promotes a sense of citizenship and social responsibility.
- Service learning contributes to college and career exploration while fostering problem analysis, critical thinking, and cognitive development.

What qualifies as a community service activity?

- ❖ Students cannot get paid.
- ❖ MAY NOT be performed for family members (Chores) or for profit-making organizations.
- ❖ Service performed with a club outside of school hours is acceptable.
(Scouts...)
- ❖ Service performed at faith-based organizations is acceptable.
- ❖ BHS/21st Century Learning Program Sponsored Service Events
- ❖ Bristol Borough Teen Foundation Sponsored Service Event
- ❖ Service for the benefit of others in your community. (If you have an idea, get approval first)

9th graders, 10th graders, 11th graders:

~ a minimum of **10 hours** of service are to be completed and logged in each year. Please join the Service Learning Google Classroom for your grade level to find forms, information, and service opportunities.

- **Freshmen(2027):** Grade 9 Class Code: [5tz2ipq](#)
- **Sophomores(2026):** Grade 10 Class Code: [4ctigj4](#)
- **Juniors(2025):** Grade 11 Class Code: [pqth2o3](#)
- **Seniors (2024):** Grade 12 Class Code: [lygnmkv](#)

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- ❑ Students are required to maintain a log to document hours served. This log needs to be handed in to Mrs. Renard by **May 2024**. Logs must include the contact information of whomever supervises the service activity(ies). ***Logs can be found on the Service Learning Google Classroom.***
 - ❑ Students will submit **ONE** Reflection per grade level to communicate their personal growth and experiences with community service. Each grade level will have a reflection prompt posted on its Service Google Classroom.
 - ❑ Service Learning hours will be reported on student report cards at the end of year.
 - ❑ It is recommended to complete 10 hours per year. 40 hours need to be completed along with the other senior year service learning components. The fulfillment of this program is a graduation requirement.

***For service learning opportunities, check the Service Google Classroom for your grade level on a weekly basis.**

Freshman Service Learning Reflection Prompt: (Write a
150-400 Word Reflection.)

Now that you have completed your freshman year service hours, how did it make you feel? Which service experiences made the greatest impact on you? Where would you like to serve in the future? Why?

Other questions to consider in your reflection:

- ❖ Do you think of yourself as a leader or a follower? Explain. What is your personal style for interacting with other people? How can your personal style help you with completing your service learning goals? What do you need to improve upon?

- ❖ List some of the positive things you know about your Bristol community. List some of the things you see that need improvement. List three things that you think need improvement in the larger community—Bucks County, Philadelphia, New Jersey.

Sophomore Service Learning Reflection Prompt:

(Write a 150-400 Word Reflection.)

Now that you have completed your sophomore year service hours, how did it make you feel? Which service experiences made the greatest impact on you? Where would you like to serve in the future? Why?

Other questions to consider in your reflection:

- ❖ List at least three service learning experiences that you believe would help you to develop the skills necessary for your dream job.
- ❖ Select one area where you have served (this year or last) and describe one of the workers you have met there. What are the positive aspects of this person's job? What are the drawbacks? How has working with or observing this person helped you to think about your future career?

Junior Service Learning Reflection Prompt:

(Write a 150-400 Word Reflection.)

Now that you have completed your junior year service hours, how did it make you feel? Which service experiences made the greatest impact on you? Where would you like to serve in the future? Why?

Other questions to consider in your reflection:

- ❖ How have your previous service learning experiences affected the way you view your role in Bristol High school? In the Bristol Borough community? In the global community? Explain.
- ❖ List at least three (3) needs in your community that you have become aware of through service learning. How can you help to address these needs?
- ❖ How have your service learning experiences helped you to see connections between your local involvement and “big picture” issues? Explain. For example, if you have worked in a soup kitchen or food bank, you may have explored/thought about the causes of hunger in America and what can be done politically to address these issues.
- ❖ Do you agree that you have a responsibility as a citizen in a democracy to be involved in your community and to work for change and improvement? Explain.

Seniors:

You will be required to write a process paper of at least three (3) pages describing a service learning experience of your choice.

- Your paper must be typed in a 12 point font with one inch margins.**
- Your paper must follow the conventions of standard written English and be written in MLA format.**
- Your paper should discuss the following aspects of your project:**

1. Why did you select this service learning experience for your senior project presentation? Who did you partner with on your project? How did this experience impact you, your views, your personal development?

2. Describe in detail your service project and how you accomplished it. What problems did you encounter along the way and how did you resolve them? Who did you work with? Who did you meet? What impact did your project have on the community?

3. What connections can you make between your service project and things you have learned in school?

4. Was your project successful? Did you accomplish more or less than you expected? Did you encounter any triumphs? disappointments? What would you have done differently?

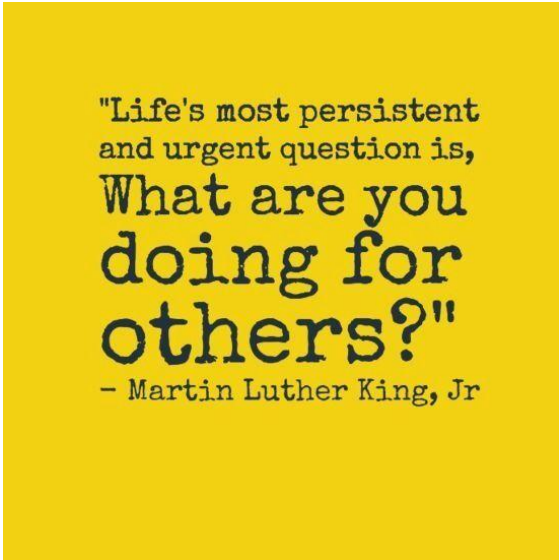
5. What suggestions would you give to students volunteering in the future? Do you think you will be open to continuing to do service in the future?

Senior Project Process Paper Grading Rubric

1. Paper clearly states why you chose this experience for your senior project presentation.
2. Paper provides a detailed description of your service project and how you accomplished it.
3. Paper discusses how this experience impacted you, your views, your personal development.
4. Paper discusses the impact your project had on your community, on the people you worked with, etc.
5. Paper discusses ways in which your project was successful, how you accomplished a goal(s) and any challenges you may have encountered.
6. Paper discusses connections between your service project and things you have learned in school.
7. Paper offers suggestions you would give underclassmen regarding completing their senior projects.
8. Paper is at least three double-spaced typed pages, 12 point font with one inch margins
9. Paper has been carefully edited and proofread following the conventions of standard written English and formatted using MLA style.
10. Paper was handed in on time.

SENIOR PROJECT PRESENTATION GUIDELINES

- ❑ Your presentation should be **3-5 minutes long**.
- ❑ Your presentation should address these questions— What did you do? Who did you help? Who did you partner with? What did you learn? What need was addressed? What were some highlights of your work?
- ❑ You must include at least one visual aid to be presented along with your speech. It could be a video, a PowerPoint, Google Slides, Prezi...
- ❑ Your presentation will be graded using the rubric on the following page.



"Life's most persistent
and urgent question is,
**What are you
doing for
others?"**
- Martin Luther King, Jr

Graduation Project Presentation Rubric

Visual Aides

Student had 3+ slides which were emailed to me prior to the presentation	1 2 3 4 5
Slides were reflective and/or consistent with the topic of the presentation	1 2 3 4 5
Slides were appropriate and easy to see	1 2 3 4 5
Slides were visually appealing and did not contain excessive text	1 2 3 4 5

Presentation

Student was prepared with notes	1 2 3 4 5
Student explained where activity took place _____	
Student explained why he/she choose this service learning/volunteer experience _____	
Student clearly explained his/her responsibilities _____	
Student reflected on what he/she learned because of this service learning/volunteer experience _____	
Student explains whether he/she feels that this experience was worthwhile and why/why not _____	

Delivery

Skills Eye contact	1 2 3 4 5
Volume	1 2 3 4 5
Rate/speed of speaking	1 2 3 4 5
Posture	1 2 3 4 5
Inflection / tone	1 2 3 4 5
No vocal fillers (ummm, ahhh, like, etc)	1

Top Ten Reasons to Engage in Service Learning

1. *Service Learning* has a positive effect on student development such as personal identity, spiritual growth and moral development.
2. *Service Learning* has a positive effect on interpersonal development and the ability to work well with others, to develop and enhance leadership and communication skills.
3. *Service Learning* has a positive effect on reducing stereotypes and facilitating cultural and racial understanding.
4. *Service Learning* has a positive effect on a sense of social responsibility, citizenship, and commitment to service.
5. *Service Learning* has a positive effect on academic outcomes (i.e. understanding complexity, problem analysis, critical thinking, and cognitive development.)
6. *Service Learning* contributes to exploration of career development opportunities
7. *Service Learning* can influence your choice of a college major.
8. *Service Learning* has long term effects that may surface even years after graduation.
9. *Service Learning* helps to link the sometimes abstract theories of the classroom to day-to-day experiences of students and community members.
10. *Service Learning* links students, faculty, and institutions of higher learning to the local community and beyond.

